

Strengthening Families Programme Focus Group Evaluation Form

Name: _____

Please give us feedback on your impressions and observations of the focus group experience. Use the back of the page if necessary.

- Not helpful Very helpful
- | | | | | |
|--|------------|-------|---|---|
| 1. How useful were the questions? | 1 | 2 | 3 | 4 |
| | 5 | | | |
| 2. How useful were the discussions? | 1 | 2 | 3 | 4 |
| | 5 | | | |
| 3. Please rate the following items about your facilitator. | <u>Low</u> | <hr/> | | |
| • Easy to get along with | 1 | 2 | 3 | 4 |
| | 5 | | | |
| • Knowledgeable | 1 | 2 | 3 | 4 |
| | 5 | | | |
| • Led good discussions | 1 | 2 | 3 | 4 |
| | 5 | | | |
| • Good at keeping on time | 1 | 2 | 3 | 4 |
| | 5 | | | |

4. Which Discussion Question seems to be most useful?
- 1. Target group
 - 2. Language
 - 3. Participation
 - 4. Content
 - 5. Facilitation
 - 6. Resources

5. One thing I learned from this process is:

Participant's Signature: _____

Date: _____

APPENDIX Q
SFS (VERSION C) - CRITICAL APPRAISAL CHECKLIST FOR A SYSTEMATIC REVIEW

Bibliographic Details	Author	Title	Source

Description of Intervention Study/programme	Year

Purpose	Yes (1)	No (0)
1. Is there evidence that literature has been consulted in providing context or background?	<input type="checkbox"/>	<input type="checkbox"/>
2. Is a clear problem statement?	<input type="checkbox"/>	<input type="checkbox"/>
3. Is a clear rationale provided for the study?	<input type="checkbox"/>	<input type="checkbox"/>
4. Are the aims of the study clearly stated?	<input type="checkbox"/>	<input type="checkbox"/>
5. Are the aims explicitly related to the problem statement?	<input type="checkbox"/>	<input type="checkbox"/>
Total points for this section		
Study	Yes (1)	No (0)
1. Is this an intervention study?	<input type="checkbox"/>	<input type="checkbox"/>
2. Is the theoretical orientation of the interventions reported and described?	<input type="checkbox"/>	<input type="checkbox"/>
3. Was the theoretical orientation described in detail?	<input type="checkbox"/>	<input type="checkbox"/>
4. Did the authors report on the development of the intervention?	<input type="checkbox"/>	<input type="checkbox"/>
5. Were the elements of the programme reported on?	<input type="checkbox"/>	<input type="checkbox"/>
6. Did the authors report on the implementation of the programme?	<input type="checkbox"/>	<input type="checkbox"/>
7. Is there a description of fidelity to the implementation of the programme?	<input type="checkbox"/>	<input type="checkbox"/>
8. What is the relationship of the study to the area of the topic reviewed?		
a. Minimal to no relevance (0) <input type="checkbox"/>		
b. moderate relevance (1) <input type="checkbox"/>		
c. Highly relevant (2) <input type="checkbox"/>		
Total points for this section		

Sample	Yes (1)	No (0)
1. Was the source population clearly identified?	<input type="checkbox"/>	<input type="checkbox"/>
2. Were the inclusion/ exclusion criteria specified?	<input type="checkbox"/>	<input type="checkbox"/>
3. Did the authors make a distinction between probability and non-probability in sampling? Did every eligible person have an equal chance of being included in the study?	<input type="checkbox"/>	<input type="checkbox"/>
4. Was the sampling choice motivated?	<input type="checkbox"/>	<input type="checkbox"/>
5. Was the sampling frame identified?	<input type="checkbox"/>	<input type="checkbox"/>
6. Was the sampling method appropriate?	<input type="checkbox"/>	<input type="checkbox"/>
7. How were subjects allocated to the groups?	<input type="checkbox"/>	<input type="checkbox"/>
a. Pre-existing (1) <input type="checkbox"/>		
b. Random assignment (2) <input type="checkbox"/>		
8. How was the size of the study sample determined?		
a. Not reported (0) <input type="checkbox"/>		
b. Using threshold numbers (1) <input type="checkbox"/>		
c. Formulas (2) <input type="checkbox"/>		
d. Statistical requirements (3) <input type="checkbox"/>		
9. What techniques were used to ensure optimal sample size?		
a. None (0) <input type="checkbox"/>		
b. Mortality follow up (1) <input type="checkbox"/>		
c. Incentivization (2) <input type="checkbox"/>		
d. Oversampling (3) <input type="checkbox"/>		
Total points for this section		
Ethics	Yes (1)	No (0)

1. Was ethics approval obtained from an identifiable committee?	<input type="checkbox"/>	<input type="checkbox"/>
2. Was informed consent obtained from the participants of the study?	<input type="checkbox"/>	<input type="checkbox"/>
3. Have ethical issues been reported on:		
a. Confidentiality?	<input type="checkbox"/>	<input type="checkbox"/>
b. Anonymity?	<input type="checkbox"/>	<input type="checkbox"/>
c. Withdrawal	<input type="checkbox"/>	<input type="checkbox"/>
d. Informed consent?	<input type="checkbox"/>	<input type="checkbox"/>
Total points for this section		

Instruments	Yes (1)	No (0)
1. Were instruments clearly identified with full references?	<input type="checkbox"/>	<input type="checkbox"/>
2. Were specific outcomes identified?	<input type="checkbox"/>	<input type="checkbox"/>
3. Were instruments appropriate for the outcomes identified?	<input type="checkbox"/>	<input type="checkbox"/>
4. Which of the following psychometric properties were reported on:		
a. Did they report on the psychometric properties?	<input type="checkbox"/>	<input type="checkbox"/>
b. Did they report on psychometric properties of the scale for this sample?	<input type="checkbox"/>	<input type="checkbox"/>
c. Did the authors report on the type of data produced by the instruments?	<input type="checkbox"/>	<input type="checkbox"/>
d. Did the instruments produce data that supported the proposed analysis?	<input type="checkbox"/>	<input type="checkbox"/>
Total points for this section		

Data Analysis	Yes (1)	No (0)
1. Was the method of analysis made explicit?	<input type="checkbox"/>	<input type="checkbox"/>
2. Was the method of analysis motivated?	<input type="checkbox"/>	<input type="checkbox"/>
3. Was the method of analysis appropriate relative to the research question?	<input type="checkbox"/>	<input type="checkbox"/>
4. Were the conclusions drawn appropriate and supported by the data?	<input type="checkbox"/>	<input type="checkbox"/>
5. Were the inferences drawn supported by the type of sampling?	<input type="checkbox"/>	<input type="checkbox"/>
Total points for this section		

Results	Yes (1)	No (0)
1. Were alpha levels reported?	<input type="checkbox"/>	<input type="checkbox"/>
2. Were results correctly interpreted?	<input type="checkbox"/>	<input type="checkbox"/>
3. Were the results clearly linked to the research questions?	<input type="checkbox"/>	<input type="checkbox"/>
4. Were the results presented in a tabular form?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Total points for this section</i>		

Conclusion	Yes (1)	No (0)
1. Was a clear conclusion drawn?	<input type="checkbox"/>	<input type="checkbox"/>
2. Was the conclusion supported by the findings?	<input type="checkbox"/>	<input type="checkbox"/>
3. Were relevant recommendations made based on the findings?	<input type="checkbox"/>	<input type="checkbox"/>
4. Were limitations identified?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Total points for this section</i>		
Total score/Score (%):	Score (55)	Score (%)
Weak <input type="checkbox"/> (<40%) <input type="checkbox"/> Moderate (41-60%) <input type="checkbox"/> Strong (61-80%) <input type="checkbox"/> Excellent (>80%)		
(Studies will be excluded from the systematic review if the quality of evidence was rated as weak (<50%) and if the combatting of health risk behaviour was not used as an outcome of the intervention.)		
Overall Appraisal: Include <input type="checkbox"/> Exclude <input type="checkbox"/> Seek further info <input type="checkbox"/>		